

# Recognizing Child Abuse

**The first step in helping abused children is learning to recognize the symptoms of child abuse.** Although child abuse is divided into four types -- physical abuse, neglect, sexual abuse, and emotional maltreatment -- the types are more typically found in combination than alone. A physically abused child for example is often emotionally maltreated as well, and a sexually abused child may be also neglected. Any child at any age may experience any of the types of child abuse. Children over age five are more likely to be physically abused and to suffer moderate injury than are children under age five.

## *The Child:*

- Shows sudden changes in behavior or school performance;
- Has not received help for physical or medical problems brought to the parents' attention;
- Has learning problems that cannot be attributed to specific physical or psychological causes;
- Is always watchful, as though preparing for something bad to happen;
- Lacks adult supervision;
- Is overly compliant, an overachiever, or too responsible; or
- Comes to school early, stays late, and does not want to go home.

## *The Parent:*

- Shows little concern for the child, rarely responding to the school's requests for information, for conferences, or for home visits;
- Denies the existence of -- or blames the child for -- the child's problems in school or at home;
- Asks the classroom teacher to use harsh physical discipline if the child misbehaves;
- Sees the child entirely bad, worthless, or burdensome;
- Demands perfection or a level of physical or academic performance the child cannot achieve; or
- Looks primarily to the child for care, attention, and satisfaction of emotional needs.

## *The Parent and Child:*

- Rarely touch or look at each other;
- Consider their relationship entirely negative; or
- State that they do not like each other.

None of these signs prove that child abuse is present in a family. Any of them may be found in any parent or child at one time or another. But when these signs appear repeatedly or in combination, there is cause to take a closer look at the situation and to consider the possibility of child abuse. That second look may reveal further signs of abuse or signs of a particular kind of child abuse.



If you think there's abuse, make a report. It could save a child's life.

To report suspected child abuse or neglect, call the Department of Child & Family Services:  
(800) 992-5757

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<p><b>Physical Abuse</b></p>	<p><b><i>Consider the possibility of <u>physical abuse</u> when the child:</i></b></p> <ul style="list-style-type: none"> <li>• Has unexplained burns, bites, bruises, broken bones, or black eyes;</li> <li>• Has fading bruises or other marks noticeable after an absence from school;</li> <li>• Seems frightened of the parents and protests or cries when it is time to go home from school;</li> <li>• Shrinks at the approach of adults; or</li> <li>• Reports injury by a parent or another adult caregiver</li> </ul>	<p><b><i>Consider the possibility of <u>physical abuse</u> when the parent or other adult caregiver:</i></b></p> <ul style="list-style-type: none"> <li>• Offers conflicting, unconvincing, or no explanation for the child's injury;</li> <li>• Describes the child as "evil," or in some other very negative way;</li> <li>• Uses harsh physical discipline with the child; or</li> <li>• Has a history of abuse as a child.</li> </ul>
<p><b>Neglect</b></p>	<p><b><i>Consider the possibility of <u>neglect</u> when the child:</i></b></p> <ul style="list-style-type: none"> <li>• Is frequently absent from school;</li> <li>• Begs or steals food or money from classmates;</li> <li>• Lacks needed medical or dental care, immunizations, or glasses;</li> <li>• Is consistently dirty and has severe body odor;</li> <li>• Lacks sufficient clothing for the weather;</li> <li>• Abuses alcohol or other drugs; or</li> <li>• States there is no one at home to provide care.</li> </ul>	<p><b><i>Consider the possibility of <u>neglect</u> when the parent or other adult caregiver:</i></b></p> <ul style="list-style-type: none"> <li>• Appears to be indifferent to the child;</li> <li>• Seems apathetic or depressed;</li> <li>• Behaves irrationally or in a bizarre manner; or</li> <li>• Is abusing alcohol or other drugs.</li> </ul>
<p><b>Sexual Abuse</b></p>	<p><b><i>Consider the possibility of <u>sexual abuse</u> when the child:</i></b></p> <ul style="list-style-type: none"> <li>• Has difficulty walking or sitting;</li> <li>• Suddenly refuses to change for gym or to participate in physical activities;</li> <li>• Demonstrates bizarre, sophisticated, or unusual sexual knowledge or behavior;</li> <li>• Becomes pregnant or contracts a venereal disease, particularly if under age fourteen;</li> <li>• Runs away; or</li> <li>• Reports sexual abuse by a parent or another adult caregiver.</li> </ul>	<p><b><i>Consider the possibility of <u>sexual abuse</u> when the parent or other adult caregiver:</i></b></p> <ul style="list-style-type: none"> <li>• Is unduly protective of the child, severely limits the child's contact with other children, especially of the opposite sex;</li> <li>• Is secretive and isolated; or</li> <li>• Describes marital difficulties involving family power struggles or sexual relations.</li> </ul>
<p><b>Emotional Maltreatment</b></p>	<p><b><i>Consider the possibility of <u>emotional maltreatment</u> when the child:</i></b></p> <ul style="list-style-type: none"> <li>• Shows extremes in behavior, such as overly compliant or demanding behavior, extreme passivity or aggression;</li> <li>• Is either inappropriately adult (parenting other children, for example) or inappropriately infantile (frequently rocking or head-banging, for example);</li> <li>• Is delayed in physical or emotional development;</li> <li>• Has attempted suicide; or</li> <li>• Reports a lack of attachment to the parent.</li> </ul>	<p><b><i>Consider the possibility of <u>emotional maltreatment</u> when the parent or other adult caregiver:</i></b></p> <ul style="list-style-type: none"> <li>• Constantly blames, belittles, or berates the child;</li> <li>• Is unconcerned about the child and refuses to consider offers of help for the child's school problems; or</li> <li>• Overtly rejects the child</li> </ul>